## SCORING SYSTEM INTERNATIONAL LEVEL 1 DIVISIONS

| STUNT DIFFICULTY <br> (cumulative throughout the routine) |  |
| :---: | :--- |
| 0 | No skills performed |
| $1-8$ | Less than a Majority of the team performs a level <br> appropriate skill |
| $8-20$ | A Majority of the team performs a level appropriate skill |

STUNT - TEAM MAJORITY

| ATHLETE COUNT | MAJORITY COUNT |
| :---: | :---: |
| $16-23$ | 3 |
| $24-30$ | 4 |

## STUNT \& PYRAMID DIFFICULTY CONSIDERATIONS

The following are considered when COMPARING teams:

- Degree of difficulty of skills
- Percentage of team participation
- Minimal use of bases
- Variety of load-ins, dismounts and transitions
- Pace, additional skills, and combination of skills (non-level appropriate included) may increase your score within range


## STUNT \& PYRAMID TECHNIQUE

Stunt: 20-points \& Pyramid: 20-points
Execution • Stability •Flexibility •Uniformity • Synchronization

| BELOW AVERAGE | AVERAGE | ABOVE AVERAGE |
| :---: | :---: | :---: |
| $1-8$ | $8-18$ | $18-20$ |
| A zero is issued when no skills are performed |  |  |

## SCORING SYSTEM INTERNATIONAL L2-L7 DIVISIONS

| STUNT DIFFICULTY - ALL GIRL DIVISIONS <br> (cumulative throughout the routine) |  |
| :---: | :--- |
| 0 | No skills performed |
| $1-8$ | Less than a Majority of the team performs a level <br> appropriate skill |
| $8-20$ | A Majority of the team performs a level appropriate skill |


| STUNT DIFFICULTY - COED DIVISIONS <br> (cumulative throughout the routine) |  |
| :---: | :--- |
| 0 | No skills performed |
| $1-8$ | Less than a Majority of the team performs a level <br> appropriate skill. No single based or assisted single <br> based skill performed. |
| $8-16$ | A Majority of the team performs a level appropriate skill. <br> Less than a Majority of the team performs a single based <br> or assisted single based skill. |
| $8-20$ | A Majority of the team performs a level appropriate skill <br> and a Majority of the team performs a single based or <br> assisted single based skill. |
| Transitional skills will NOT count towards the Single Based or |  |
| Assisted Single Based requirement |  |$|$


| PYRAMID DIFFICULTY <br> (cumulative throughout the routine) |  |
| :---: | :--- |
| 0 | No skills performed |
| $1-12$ | No level appropriate skills and/or less than two <br> structures |
| $12-20$ | A minimum of 1 level appropriate skill and two structures |

## STUNT \& PYRAMID DIFFICULTY CONSIDERATIONS

## The following are considered when COMPARING teams:

- Degree of difficulty of skills
- Percentage of team participation
- Minimal use of bases
- Variety of load-ins, dismounts and transitions
- Pace, additional skills, and combination of skills (non-level appropriate included) may increase your score within range

| $\|$STUNT \& PYRAMID TECHNIQUE <br> Stunt: 20-points \& Pyramid: 20-points |  |  |
| :--- | :---: | :---: |
| Execution • Stability • Flexibility • Uniformity • Synchronization |  |  |
| BELOW AVERAGE |  |  |
| $1-8$ |  |  |
| AVERAGE |  |  |
| A zero is issued when no skills are performed |  |  |


| STUNT - TEAM MAJORITY (ALL GIRL \& COED) |  |
| :---: | :---: |
| ATHLETE COUNT | MAJORITY COUNT |
| $16-23$ | 3 |
| $24-30$ | 4 |

## PYRAMID - MINIMUM TWO STRUCTURES

Consecutive transitions within a pyramid will not meet the minimum requirement of hitting a structure. Structures must meet the definition of a "pyramid" in the IASF rules/glossary

| TOSS - TEAM MAJORITY |  |
| :---: | :---: |
| ATHLETE COUNT | MAJORITY COUNT |
| $16-19$ | 2 |
| $20-29$ | 3 |
| 30 | 4 |


| TOSS DIFFICULTY <br> (cumulative throughout the routine) |  |
| :---: | :--- |
| 0 | No skills performed |
| $1-2$ | No level appropriate toss performed |
| $2-3$ | Less than a Majority of the team performs a level <br> appropriate toss |
| $3-5$ | A Majority of the team performs a level appropriate toss |

## TOSS DIFFICULTY CONSIDERATIONS

## The following are considered when COMPARING teams:

- Degree of difficulty of tosses (L3-L7)
- Percentage of team participation
- Variety (L3-L7)
- Additional tosses (non-level appropriate included) may increase your score within range
- Height


## TOSS TECHNIQUE

Execution • Flexibility • Uniformity • Synchronization


## SCORING SYSTEM INTERNATIONAL L1-L7 DIVISIONS

| STANDING TUMBLING DIFFICULTY <br> (cumulative throughout the routine) |  |
| :---: | :--- |
| 0 | No skills performed |
| $1-3$ | Less than a Majority of the team performs a level <br> appropriate pass or a Majority perform below level <br> appropriate passes |
| $3-5$ | A Majority of the team performs a level appropriate <br> pass including passes with multiple athletes and multiple <br> synchronized passes |
| STANDING TUMBLING |  |
| In levels 5-7, Jump/Tuck combination will be considered level <br> appropriate <br> In levels 6-7, all single and double twisting skills will count as level <br> appropriate |  |


| RUNNING TUMBLING DIFFICULTY <br> (cumulative throughout the routine) |  |
| :---: | :--- |
| 0 | No skills performed |
| $1-3$ | Less than a Majority of the team performs a level <br> appropriate pass or a Majority perform below level <br> appropriate passes |
| $3-5$ | A Majority of the team performs a level appropriate <br> pass including passes with multiple athletes and multiple <br> synchronized passes |
| RUNNING TUMBLING |  |
| In levels 6-7, all single and double twisting skills will count as level <br> appropriate |  |

## TUMBLING DIFFICULTY CONSIDERATIONS

The following are considered when COMPARING teams:

- Degree of difficulty of skills/passes
- Percentage of team participation
- Synchronization
- Specialty combination
- Variety
- Additional skills and combination of skills (non-level appropriate included) may increase your score within range

| TUMBLING TECHNIQUE |  |  |
| :---: | :---: | :---: |
| Execution • Uniformity • Body Control • Landings • Synchronization |  |  |
| BELOW AVERAGE | AVERAGE | ABOVE AVERAGE |
| $1-2$ | $2-4$ | $4-5$ |
| A zero is issued when no skills are performed |  |  |


| TUMBLING \& JUMP - TEAM MAJORITY |  |
| :---: | :---: |
| ATHLETE COUNT | MAJORITY COUNT |
| $16-17$ | 9 |
| $18-19$ | 10 |
| $20-21$ | 11 |
| $22-23$ | 12 |
| $24-25$ | 13 |
| $26-27$ | 14 |
| $28-29$ | 15 |
| 30 | 16 |


| UUMP DIFFICULTY <br> (cumulative throughout the routine) <br> 0 No skills performed |  |
| :---: | :--- |
| $1-4$ | Less than a Majority of the team performs 3 advanced <br> jumps |
| $4-5$ | A Majority of the team performs 3 advanced jumps |
| ADVANCED JUMPS |  |
| Herkie • Hurdler • Toe Touch • Pike • Double Nine |  |

## JUMP DIFFICULTY CONSIDERATIONS

## The following are considered when COMPARING teams:

- Percentage of team participation
- Variety
- Connected jumps
- Synchronization
- Height


## ADDITIONAL INFORMATION

In Levels 1-4 individual tumbling passes (tumbling passes by a single person) will NOT be considered in the scoring process In levels 5-7, individual tumbling passes (tumbling passes by a single person) will be considered in the scoring process

Synchronized tumbling is defined as passes that are intended to start and finish at the same time with more than one athlete


## ROUTINE CREATIVITY

A team's ability to consistently demonstrate innovative, visual, and creative ideas throughout all routine elements.

| BELOW AVERAGE | AVERAGE | ABOVE AVERAGE |
| :---: | :---: | :---: |
| $1-4$ | $4-8$ | $8-10$ |

## FORMATIONS \& TRANSITIONS

A team's ability to demonstrate precise spacing, uniform timing, strong pace, and seamless flow between elements.

| BELOW AVERAGE | AVERAGE | ABOVE AVERAGE |
| :---: | :---: | :---: |
| $1-4$ | $4-8$ | $8-10$ |

## DANCE DIFFICULTY

## The following are considered:

- Visual Elements
- Footwork \& Floorwork
- Partnerwork
- Team Participation
- Formation Changes
- Pace \& Intricacy

| BELOW AVERAGE | AVERAGE | ABOVE AVERAGE |
| :---: | :---: | :---: |
| $1-2$ | $2-4$ | $4-5$ |
| A zero is issued when no skills/elements are performed |  |  |

## DANCE TECHNIQUE

## The following are considered:

- Perfection
- Arm/Motion placement
- Synchronization
- Entertainment value
- Precision of spacing
- Uniformity

| BELOW AVERAGE | AVERAGE | ABOVE AVERAGE |
| :---: | :---: | :---: |
| $1-2$ | $2-4$ | $4-5$ |
| A zero is issued when no skills/elements are performed |  |  |

## PERFORMANCE

A team's ability to demonstrate high levels of energy, entertainment value, confidence, and showmanship.

| BELOW AVERAGE | AVERAGE | ABOVE AVERAGE |
| :---: | :---: | :---: |
| $1-2$ | $2-4$ | $4-5$ |

